

## WALLACE ELEMENTARY/MIDDLE

3643 Highway 9 West  
Wallace, South Carolina 29596

GRADES	PK-8 Elementary School	
ENROLLMENT	390 Students	
PRINCIPAL	Sequal L. Black	843-537-7493
SUPERINTENDENT	Dr. David A. Sherbine	843-479-4016
BOARD CHAIR	Mr. Ronald B. Henegan	843-479-7838

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	22	55	21	1

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Unsatisfactory	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Average	Good	No

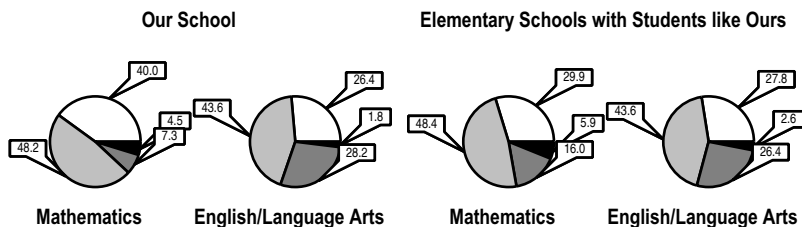
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

81.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	269	99.6	41.3	40.9	16.2	1.6	25.5	Yes	Yes
<b>Gender</b>									
Male	141	99.3	47.2	35.4	15.7	1.6	22.0		
Female	128	100.0	35.0	46.7	16.7	1.7	29.2		
<b>Racial/Ethnic Group</b>									
White	137	99.3	38.4	40.0	19.2	2.4	31.2	Yes	Yes
African-American	124	100.0	44.7	41.2	13.2	0.9	19.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	225	100.0	35.0	45.6	17.5	1.9	27.7		
Disabled	44	97.7	73.2	17.1	9.8	0.0	14.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	269	99.6	41.3	40.9	16.2	1.6	25.5		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	269	99.6	41.3	40.9	16.2	1.6	25.5		
<b>Socio-Economic Status</b>									
Subsidized meals	195	99.5	41.1	41.7	16.0	1.1	25.7	Yes	Yes
Full-pay meals	74	100.0	41.7	38.9	16.7	2.8	25.0		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	269	100.0	42.3	46.8	7.7	3.2	23.4	Yes	Yes
<b>Gender</b>									
Male	141	100.0	41.4	46.1	8.6	3.9	25.8		
Female	128	100.0	43.3	47.5	6.7	2.5	20.8		
<b>Racial/Ethnic Group</b>									
White	137	100.0	34.9	52.4	9.5	3.2	31.0	Yes	Yes
African-American	124	100.0	50.9	41.2	4.4	3.5	14.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	225	100.0	36.4	50.5	9.2	3.9	27.2		
Disabled	44	100.0	71.4	28.6	0.0	0.0	4.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	269	100.0	42.3	46.8	7.7	3.2	23.4		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	269	100.0	42.3	46.8	7.7	3.2	23.4		
<b>Socio-Economic Status</b>									
Subsidized meals	195	100.0	45.5	43.8	7.4	3.4	19.9	Yes	Yes
Full-pay meals	74	100.0	34.7	54.2	8.3	2.8	31.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	38	94.7	46.9	40.6	12.5	N/A	12.5
	Grade 4	51	100.0	44.4	37.8	17.8	N/A	17.8
	Grade 5	56	100.0	50.0	40.7	9.3	N/A	9.3
	Grade 6	56	100.0	69.2	21.2	7.7	1.9	9.6
	Grade 7	42	100.0	33.3	51.3	15.4	N/A	15.4
	Grade 8	40	100.0	28.9	60.5	10.5	N/A	10.5
<b>2004</b>	Grade 3	40	97.5	34.2	26.3	36.8	2.6	39.5
	Grade 4	38	100.0	28.9	42.1	26.3	2.6	28.9
	Grade 5	47	100.0	20.0	64.4	15.6	N/A	15.6
	Grade 6	57	100.0	60.7	33.9	3.6	1.8	5.4
	Grade 7	49	100.0	53.2	42.6	4.3	N/A	4.3
	Grade 8	39	100.0	43.6	41.0	12.8	2.6	15.4
<b>Mathematics</b>								
<b>2003</b>	Grade 3	38	100.0	35.3	50.0	14.7	N/A	14.7
	Grade 4	51	100.0	33.3	40.0	17.8	8.9	26.7
	Grade 5	56	100.0	29.6	53.7	11.1	5.6	16.7
	Grade 6	56	100.0	36.5	48.1	9.6	5.8	15.4
	Grade 7	42	100.0	48.7	33.3	12.8	5.1	17.9
	Grade 8	40	100.0	23.7	57.9	15.8	2.6	18.4
<b>2004</b>	Grade 3	40	100.0	51.3	46.2	2.6	N/A	2.6
	Grade 4	38	100.0	21.1	60.5	10.5	7.9	18.4
	Grade 5	47	100.0	42.2	42.2	8.9	6.7	15.6
	Grade 6	57	100.0	39.3	46.4	10.7	3.6	14.3
	Grade 7	49	100.0	42.6	51.1	4.3	2.1	6.4
	Grade 8	39	100.0	51.3	41.0	7.7	N/A	7.7

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 390)				
First graders who attended full-day kindergarten	60.6%	N/C	100.0%	100.0%
Retention rate	4.6%	Down from 7.2%	3.6%	2.7%
Attendance rate	95.3%	Up from 94.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%		5.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%		4.7%	3.5%
Eligible for gifted and talented	4.6%	Down from 5.5%	7.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.5%	Down from 12.4%	8.8%	8.2%
Older than usual for grade	3.6%	Down from 4.6%	1.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	56.7%	Up from 53.3%	47.1%	51.4%
Continuing contract teachers	86.7%	Up from 83.3%	85.0%	87.5%
Highly qualified teachers**	78.3%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	3.6%		0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 85.6%	85.3%	86.7%
Teacher attendance rate	89.2%	Down from 92.9%	94.7%	94.9%
Average teacher salary	\$41,011	Up 8.6%	\$40,379	\$40,760
Prof. development days/teacher	33.8 days	Up from 10.2 days	13.1 days	12.4 days

School				
Principal's years at school	5.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.9 to 1	17.6 to 1	18.9 to 1
Prime instructional time	82.0%	Down from 85.7%	90.1%	90.0%
Dollars spent per pupil*	\$5,931	Up 11.5%	\$6,383	\$6,044
Percent of expenditures for teacher salaries*	65.3%	Down from 67.0%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	85.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Wallace Elementary/Middle School experienced an exciting and successful 2003-04 school year. Students and teachers alike were involved in many local and state activities as the year evolved.

Among our accomplishments was our National History Winners who competed at the Regional and State Competition and brought home honors for excellent work well done. On our Math PACT scores all of the grades experienced an increase in their scores and two grades experienced the same in their Language Arts areas. We also hosted a poet-in-residence, Brod Bagret, for two days in the month of March. We were also notified that we have received a new grant this year called Integrated Thematic Instruction. Our PTO continued to raise money to purchase new playground equipment and we will have it in place beginning in August. Our fifth graders established a "Bearcat Park" in the front entrance to the school as part of their science class this year. It is used as an outdoor classroom as well as an inviting place to relax and enjoy nature.

Teachers continue to improve their skills by professional development classes in Curriculum Mapping, Benchmark Tests, and Brain-Based Research. Several workshops have been held in these areas as well as three teachers will be working on their National Teacher Certification this year.

Teachers, students, staff, community volunteers, and the SIC members all work together to ensure that WEMS has a safe and productive learning environment.

All the employees of WEMS look forward to implementing our new grant this year and continuing to enjoy success in every area of the educational setting at WEMS for the 2004-05 school year.

Ms. Sequal Black, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	47	35
Percent satisfied with learning environment	52.2%	93.5%	58.8%
Percent satisfied with social and physical environment	56.5%	91.5%	54.3%
Percent satisfied with home-school relations	47.8%	93.6%	64.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.